

# **IR 333-01 FOREIGN POLICY ANALYSIS FALL 2016-2017**

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**Course Hours: Tuesday 13.40-15.30**

**Thursday 15.40-16.30**

**Office Hours: Wednesday, 9.30-11.30**

## **AIMS AND OBJECTIVES**

In this course, you will be introduced to a sub-field of International Relations, Foreign Policy Analysis. Throughout the course, you will learn how complex and multifaceted foreign policy-making is and how we, as students of International Relations, can study this phenomenon. More specifically, this course explores the processes of foreign policy-making and their implementation.

The primary aim of the course is to enable you to analyze different dimensions of foreign policy making and implementation by using various analytical concepts and approaches. In this course, you will learn the roles of individuals, decision-making groups, bureaucracies, various domestic actors, and the media in foreign policy making and implementation. You will also explore how domestic and foreign policy issues and processes conflate and interact with each other. Foreign Policy Analysis as a sub-field of International Relations has produced many concepts and approaches to investigate the complexities of foreign policy making. You will not only discover them, but also have opportunities to use them while analyzing the cases from all around the world.

At the end of this course, you will be expected to think analytically and critically about foreign policy making and implementation processes. This means that you are expected to perform four types of tasks:

- (1) demonstrate knowledge of analytical concepts and approaches to examine foreign policy making processes;
- (2) critically assess the strengths and weaknesses of them;
- (3) demonstrate an ability to unfold 'the state' in order to explore complex internal and external factors in foreign policy making;
- (4) critically evaluate the cases determined by the course.

## **READINGS AND RESOURCES**

You will be assigned a list of required texts for each week from the following books. They are both available in the Reserve Desk of the library. Neack's book, which is the main course book, is also available in the bookstore.

1. Laura Neack, 2014. *The New Foreign Policy: Complex Interactions, Competing Interests (New Millennium Books in International Studies)*, 3<sup>rd</sup> edition, Lanham: Rowman & Littlefield. **(JZ1305 .N424 2014)**
2. Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. *Foreign Policy: Theories, Actors, Cases*, 2<sup>nd</sup> edition, Oxford: Oxford University Press. **(JZ1305 .F67 2012)**

## **POLICIES AND PROCEDURES**

### **General Rules**

This course is organized (1) to provide insight about how foreign policy decisions are made and how we, as the students of International Relations, can study them; (2) to encourage students to participate in the learning process through actively engaging in class discussions and preparing course assignments. In relation to the first objective, the module convenor will be lecturing every week in order to present information about the central concepts of and approaches to foreign policy analysis. As to the second objective of the course, each student is expected to critically think and discuss core concepts of and approaches to foreign policy analysis. You will perform this duty through actively participating **in-class discussions**.

### ***In Class-Discussions followed by Quizzes***

During the **in-class discussions**, we will discuss together the advantages and disadvantages of the concepts and approaches of FPA with reference to real world events. We will also pay special attention to Turkey's foreign policy by using historical cases and contemporary issues. The discussions will offer you the opportunity to use the knowledge that you gain during the lectures in order to discuss the points you are puzzled with, and to raise questions. During the discussions, each student is expected to demonstrate:

- a. Evidence of advance preparation of the course material of the relevant week (reading and thinking)
- b. Evidence of listening comprehension
- c. Evidence of engaging with an academic discussion, which involves producing and presenting arguments and counter-arguments properly.
- d. Asking intelligible and academic questions to the teams which present
- e. It is considered 'best practice' to bring one or more questions to discussions that are derived from, or are relevant to, the assigned readings.

Five times during the semester, in-class discussions will be followed by a quiz. There will be one question in each quiz. The question can be related to past weeks' discussions and the case of the week that the quiz takes place. It is important to come to class prepared every week in order to answer the quiz questions sufficiently.

### **According to Bilkent University regulations (Articles 4.4 and 4.8):**

Medical reports or special permissions do not exempt students from attendance requirements. Students should be considered "absent" even when they have a medical report or special permission.

There will be **NO make-up** for the quizzes **even if** the student has a medical report. FZ criteria will be applied accordingly.

## **GRADE BREAKDOWN**

**20%** In-class Discussion followed by 5 Quizzes

**40%** Midterm

**40%** Final Exam

**Important Information:** Students will **not** be allowed to submit a paper replacing one of the exams.

In this course, in order to attend the Final exam, students must meet two criteria:

1. Attending at least 4 in-class discussions (measured by attending the quiz)
2. Attending Midterm

Students who do not submit at least 4 in-class debates or do not attend Midterm will not be allowed to take the Final exam and will be given FZ.

IR 333-01 Foreign Policy Analysis Fall 2016-2017	
<b>Week 1 Introduction to Foreign Policy Analysis</b>	
27 Sep. Tuesday	29 Sep. Thursday
<p>Laura Neack, 2013. <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield, pp. 1-12.</p> <p>Rosemary Foot, 'China and the Tian'anmen Crisis' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	
<b>Week 2 Rational Thinking in Foreign Policy</b>	
4 Oct Tuesday	6 Oct Thursday
<p>Laura Neack, 2013. 'Rational Actors and National Interests,' in <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield. (Chapter 2).</p> <p>Graham Allison, 'The Cuban Missile Crisis' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	
<b>Week 3 Cognitive Thinking in Foreign Policy</b>	
11 Oct Tuesday	13 Oct Thursday
<p>Laura Neack, 2013. 'Cognition and Personality', <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield. (Chapter 3)</p> <p>Gareth Stansfield, 'Israeli-Egyptian (In)security: the Yom Kippur War' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	
<b>Week 4 Small-Group Decision-Making</b>	
18 Oct Tuesday	20 Oct Thursday
<p>Laura Neack, 2013. 'Decision Units, Small Groups, and Autonomous Groups' <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield. (Chapter 4).</p> <p>Yuen Foong Khong, 'Neoconservatism and the domestic sources of American Foreign Policy: the Role of Ideas in Operation Iraqi Freedom' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	

<b>Week 5 Domestic Politics and Governmental Decision-Making</b>	
25 Oct Tuesday	27 Oct Thursday
<p>Laura Neack, 2013. 'Domestic Politics', <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield. (Chapter 6).</p>	
<b>Week 6 Foreign Policy Making of Great Powers</b>	
1 Nov Tuesday	3 Nov Thursday
<p>Laura Neack, 2013. 'Great Powers in General, the United States Specifically', <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield, (Chapter 8).</p>	
<b>Week 7 Rising Powers , Medium Powers and Small Powers</b>	
8 Nov Tuesday	10 Nov Thursday
<p>Laura Neack, 2013. 'Competitors, Rising Powers, and Allies', <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield, (Chapter 9).</p> <p>Lloyd Axworthy, 'Middle Power Foreign Policy: Canada and Antipersonnel Landmines' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	
<b>Week 8 MID-TERM WEEK</b>	
15 Nov Tuesday	17 Nov Thursday
<b>No classes</b>	
<b>Week 9 Public Opinion and the Media in Foreign Policy</b>	
22 Nov Tuesday	24 Nov Thursday
<p>Laura Neack, 2013. 'Public Opinion and Media', <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield, (Chapter 7).</p> <p>Michael Barnett, 'Duties beyond Borders' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2012. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	
<b>Week 10 Feminist Approaches to Foreign Policy</b>	
29 Nov Tuesday	1 Dec Thursday
<p>Lisa Ann Richey,. "In Search of Feminist Foreign Policy: Gender, Development, and Danish State Identity." <i>Cooperation and Conflict</i> 36.2 (2001): 177-212.</p>	
<b>Week 11 Culture, Identity and Foreign Policy</b>	
6 Dec Tuesday	8 Dec Thursday
<p>Laura Neack, 2013. 'National Self-image, Culture, and Domestic Institutions ', <i>The New Foreign Policy: Complex Interactions, Competing Interests</i>, 2<sup>nd</sup> edition, Lanham: Rowman &amp; Littlefield, Chapter 5.</p> <p>Amrita Narlikar, 'India and the WHO' in Steve Smith, Amelia Hadfield and Tim Dunne (eds.), 2008. <i>Foreign Policy: Theories, Actors, Cases</i>, Oxford: Oxford University Press.</p>	

**Week 12 Foreign Policies of Postcolonial States**

13 Dec Tuesday

15 Dec Thursday

Pinar Bilgin, and Ali Bilgic. "Turkey and EU/rope: Discourses of inspiration/Anxiety in Turkey's Foreign Policy." *Review of European Studies* 4.3 (2012):111-124.

Ali Bilgic . "'We are not barbarians': Gender politics and Turkey's quest for the West." *International Relations* (2015).

**Week 13 Postmodern Readings of Foreign Policy**

20 Dec Tuesday

22 Dec Thursday

David Campbell, *Writing Security: United States Foreign Policy and the Politics of Identity*, Chapters 3 and 4. (Library Reserve Desk)

**Week 14 Foreign Policy Change and Turkey's Foreign Policy**

27 Dec Tuesday

29 Dec Thursday

Tezcür, Güneş Murat, and Alexandru Grigorescu. "Activism in Turkish Foreign Policy: Balancing European and Regional Interests." *International Studies Perspectives* 15.3 (2014): 257-276.

Hatipoglu, Emre, and Glenn Palmer. "Contextualizing change in Turkish foreign policy: the promise of the 'two-good'theory." *Cambridge Review of International Affairs* 29.1(2014): 231-250.